

ABSOLUTE RATING: Good

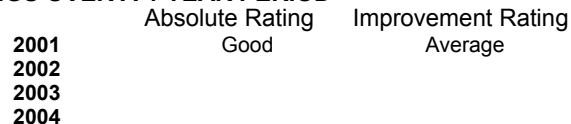
IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 81.

The absolute ratings for those schools ranged from below average to excellent.

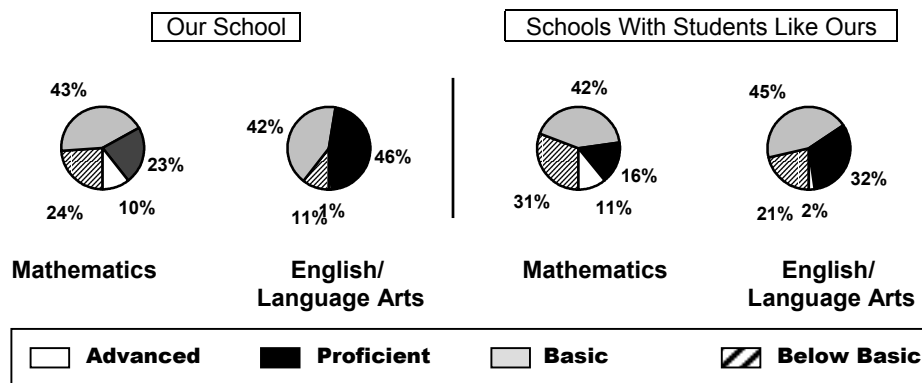
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=181)	89.5	76.2	N/A	N/A
Students with disabilities other than Speech (n=16)	N/A	N/A		
Students without disabilities (n=164)	90.2	82.3		
Gender				
Male (n=91)	91.2	79.1		
Female (n=89)	88.8	73.3		
Ethnic Group				
African American (n=42)	73.8	69		
Hispanic (n=1)	N/A	N/A		
White (n=133)	95.5	78.4		
Other (n=4)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=94)	86.2	66		
Pay for lunch (n=86)	94.2	87.4		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$6,412	N/A	\$5,090	\$5,347
• Prime instructional time	92.7%	Up from 91.6%	89.8%	90.2%
• Student-teacher ratio in core subjects	19.3 to 1	N/A	18.7 to 1	18.7 to 1
STUDENTS (n=403)				
• Attendance Rate	97%	Up from 96.9%	95.9%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	7.2%	N/A	4.2%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	6.1%	N/A	3.1%	3.1%
• First graders who attended full day kindergarten	100%	Up from 98.7%	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.5%	Up from 0.9%	3.4%	3.6%
TEACHERS (n=28)				
• Professional Development days per teacher	10.4 Days	Up from 6.6	7.5 Days	7.6 days
• Attendance Rate	96.7%	Up from 95.6%	95.1%	95.1%
• Teachers with advanced degrees	78.6%	Down from 79.3%	46.9%	47.7%
• Continuing contract teachers	92.9%	Down from 96.6%	84.8%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	96.3%	Down from 98.6%	88.1%	87.2%
• Average teacher salary	\$46,142	Up 7.7%	\$37,851	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	60%	N/A	65.6%	65.3%
• Principal's years at the school	2	N/A	4	4.0
• Parents attending conferences	100%	N/A	97%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	42.2%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.7%	Down from 1.2%	1.1%	1.1%
• Suspended or expelled	2	N/A	1	1
• Gifted and talented	21.1%	Up from 16.6%	12.6%	11.5%
• With disabilities other than speech	10.5%	Up from 6.5%	9.1%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Pacolet Elementary School had a successful 2000 - 2001 school year. The following are examples of our accomplishments.

The 21st Century Community Learning Center grant provided an extended day program available to all students in grades 3 – 5. Academic needs were addressed Monday through Wednesday. Enrichment activities including drama, dance, storytelling, leather tooling, games, and life skills were provided on Thursday and Friday. An accelerated component was included for part of the school year. The grant also provided funding for summer enrichment and academic programs. Academic assistance was provided in after school and summer programs for students in grades K - 2 identified as most in need. A total of 233 students were served in the extended day programs, and 210 were enrolled in the summer programs. Certified teachers taught all programs.

Students read 43,621 books and accumulated 28,618 points in the Accelerated Reader® program. The theme was "Hats Off to Reading." All students had a baseball cap to hold pins earned by passing comprehension tests on books read. All students were also on Governor Jim Hodges' Reading Honor Roll as each student read more than twenty books.

Parents were involved as evidenced by 100% participation in South Carolina's Compact with our Children and 100% participation in scheduled parent teacher conferences. An active PTA supported the following school initiatives: Artists in Residence; Accelerated Reader® incentives; playground equipment; books for all children; increased reference collection, etc. Volunteers contributed significantly, logging over 2000 hours.

Our teachers were committed to ensuring academic success for all students. This is evidenced by their commitment to the extended day and extended year programs; implementation of a standards based English/language arts, mathematics, and science curriculum; and completion of the Southern Association of Colleges and Schools school improvement process. They also implemented Second Step, a violence prevention program.

Our school environment was improved with the updating of furnishings in the cafeteria, reception area, faculty lounge, media center, and principal's office. A much needed roof replacement was also completed.

We are proud of this year's accomplishments! Martha P. Thomason, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	88.7	(Avail. 2002)
Satisfied with social and physical environment	100.0	88.7	
Satisfied with home-school relations	96.4	96.2	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4203034

Pacolet Elementary
150 McDowell St.
Pacolet, SC 29372

Grades K-5 Elementary School

Enrollment: 403 Students

Principal

Mrs. Martha Thomason 864-474-4060

Superintendent

Dr. Jim Ray 864-579-8000

Board Chair

Mr. Larry Hodge 864-474-2161

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com